OVERVIEW:

Educational Audiology Services are provided to support students who have a documented Hearing Impairment as defined in California Education Code as follows: *A pupil has a hearing impairment, whether permanent or fluctuating, which impairs the processing of linguistic information through hearing even with amplification, and which adversely affects educational performance. Processing linguistic information includes speech and language reception and speech and language discrimination.* (C.C.R. Title 5, Sec. 3030)

ELIGIBILITY PROCEDURES:

To determine a student’s eligibility for educational audiology services, the following steps will occur:

- Educational audiologist will review recent (within one year) audiologic assessment by licensed clinical audiologist documenting presence of a hearing impairment
- Educational audiologist will assess student with hearing-impairment to determine educational needs secondary to hearing loss
- Educational audiologist will make recommendations regarding personal amplification, FM system use, classroom accommodations, development of self-advocacy skills and teacher training on the ramifications of hearing loss

DEFINITION OF AUDIOLOGY SERVICES: 34CFR300.34(c)(1)

(i) Identification of children with hearing loss;
(ii) Determination of the range, nature and degree of hearing loss, including referral for medical or other professional attention for habilitation of hearing;
(iii) Provision of habilitation activities, such as language habilitation, auditory training, speech reading, hearing evaluation and speech conservation;
(iv) Creation and administration of programs for prevention of hearing loss;
(v) Counseling and guidance of children, parents and teachers regarding hearing loss and
(vi) Determination of children’s needs for group and individual amplification, selecting and fitting an appropriate aid (and assistive listening devices, FM systems) and evaluating the effectiveness of amplification.

SMCOE AUDIOLOGY SERVICES:

Audiology services are provided to students with hearing loss, whether or not they use hearing aids or cochlear implants, in order to provide access to the auditory curriculum in their school setting and to allow for clear and easy communication with teachers and peers by way of the fitting of assistive listening technology, direct services and consultative services to teachers and staff.

Audiology services may be provided to students from ages 3-22 (Preschool through High School and work transition settings), consistent with the student’s IEP.

Audiology services may be provided in any Preschool setting (public, private, district sites, Head Start, community/coop Preschool, NPS), consistent with the student’s IEP.