



## **REFERRAL FOR SMCOE RELATED SERVICES: INTEGRATED HEARING IMPAIRED SERVICES**

### **OVERVIEW:**

Integrated Hearing Impaired Services are provided to support students who have a documented Hearing Impairment as defined in California Education Code as follows: *A pupil has a hearing impairment whether permanent or fluctuating, which impairs the processing of linguistic information through hearing even with amplification, and which adversely affects educational performance. Processing linguistic information includes speech and language reception and speech and language discrimination.* (C.C.R. Title 5, Sec. 3030)

### **ELIGIBILITY PROCEDURES:**

To determine a student's eligibility for Integrated Hearing Impaired services, the following steps will occur:

- Integrated Hearing Impairment teacher will review recent (within one year) audiologic assessment by licensed clinical audiologist
- Integrated Hearing Impairment teacher will assess student with hearing-impairment to determine educational and academic needs for students in the general education setting
- Integrated Hearing Impairment teacher will make recommendations regarding academic support for students with hearing-impairment in the general and/or special education setting

### **SMCOE INTEGRATED HEARING IMPAIRED SERVICES:**

The purpose of the Integrated Hearing Impaired Services program is to maximize a student's participation in the general education core curriculum program by providing academic support, auditory training, self-advocacy skills and language expansion for student whose hearing loss adversely impacts educational performance.

Services include expanding access to the general education curriculum by increasing use of vocabulary, improving oral and written language use and structure, improving grammatical skills, increasing ability to follow directions, improving auditory comprehension, and increasing students' ability to self-advocate for hearing needs.

DHH services may be provided to students from age 3-22 (Preschool through High School and work transition settings), consistent with the student's IEP.