# AGENDA
**CHIEF BUSINESS OFFICIALS MEETING**
San Mateo County Office of Education
Zoom Meeting
April 21, 2022
1:00 p.m. — 2:30 p.m.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Leader</th>
<th>Handout</th>
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<tbody>
<tr>
<td>1. Welcome</td>
<td>Kevin</td>
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<td>2. Environmental Literacy and Sustainability</td>
<td>Andra Y.</td>
<td>Will be available Thursday</td>
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<td>3. Annual Reporting-ESSER I, II, III and GEER Will open May 2-20 (see below-email sent out early February)</td>
<td>Wendy</td>
<td>See Below-repeat from last month</td>
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<td>4. Webinar on annual reporting April 27, 2022.</td>
<td>Wendy</td>
<td>See Below</td>
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<td>10.</td>
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<td>Roundtable discussions</td>
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Next Meeting: May 19, 2022

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**#3 Annual Reporting:**

February 2, 2022
The California Department of Education (CDE) is reaching out to you to provide an update regarding the required Annual Reporting for the U.S. Department of Education.

Every local education agency (LEA) who received Elementary and Secondary School Emergency Relief (ESSER) I, ESSER II, ESSER III, and/or Governor's Emergency Education Relief (GEER) I funding will be required to report to the CDE for the Annual Report. The **reporting time period that will be covered will be from October 1, 2020, through June 30, 2021.** The Annual Reporting will begin in April 2022. **Updated to be May 2-20, 2022**
ESSER I, II, and III Annual Reporting
LEAs will be required to report expenditures for ALL ESSER funding sources by the following categories in this reporting period:

- Addressing Physical Health and Safety
- Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
- Mental Health Supports for Students and Staff
- Operational Continuity and Other Allowed Uses

Under each of the ESSER categories above, LEAs will be required to report the total amount expended for:

- Personnel Services – Salaries
- Personnel Services – Benefits
- Purchased Professional and Technical Services
- Purchased Property Services
- Other Purchased Services
- Supplies
- Property
- Debt Service and Miscellaneous
- Other Items

LEAs will report additional allowable use categories (Yes/No) for which the 20% of ESSER III funds reserved to address the impact of learning loss (resource code 3214) were used.

LEAs will also be required to report on planned uses of funds by each category by percentage. Additionally, LEAs will be required to answer whether they have spent ESSER funds (Yes/No) on the following items in this reporting period:

- Promoting vaccination
- Consistent and correct mask use
- Physical distancing
- Screening testing to promptly identify cases, clusters, and outbreaks
- Ventilation
- Handwashing and respiratory etiquette
- Staying home when sick and getting tested
- Contact tracing
- Cleaning and disinfection

Furthermore, LEAs will report as to whether or not (Yes/No) they used ESSER funding for providing internet access, reengaging students, allocation of resources, and addressing learning loss in this reporting period.

Like last year, LEAs will also be required to report on the number of Full-Time Equivalent positions, which includes all staff regardless of whether the position is funded by Federal, State, local, or other funds.
GEER Annual Reporting
For GEER funding, LEAs will have to report as to whether or not (Yes/No) funds have been used during this reporting period for:

- Purchasing educational technology
- Activities focused on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health services and supports
- Sanitization and minimizing the spread of infectious diseases
- Extended learning time opportunities
- Other

LEAs will be additionally required to report on planned uses of funds by category by percentage for:

- Purchasing educational technology
- Providing mental health services and supports
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.
- Other
- Not yet determined

An additional category of planned uses by percentage is also required, but can include planned funds from categories listed above:

- Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

LEAs will also be required to answer (Yes/No) if GEER funding was used to provide home internet access, mobile hotspots, devices, internet subscriptions for students, home internet access, and/or Other in this reporting period.

For GEER Annual Reporting, LEAs will also be required to report how many non-public and public schools received GEER funding or services during this reporting period. The CDE recommends LEAs start collecting this information now to support future reporting. If you have additional questions, please send questions via email to EDReliefFunds@cde.ca.gov.

Thank you!
CDE Federal Stimulus Team

#4

April 20, 2022
The California Department of Education (CDE) is pleased to announce that on Wednesday, April 27, 2022, from 10:00-11:00 a.m., we will be hosting a webinar to preview the new Elementary and Secondary School Emergency Relief (ESSER)/ Governor’s Emergency Education Relief (GEER) Fund Annual Reporting Systems to local education agencies (LEAs).
This webinar will support LEAs so they can effectively and efficiently complete the Annual Reporting requirements developed by the U.S. Department of Education.

ESSER and GEER Annual Reporting will open May 2, 2022 and close May 20, 2022 at 5pm. LEAs will be required to report on expenditures for the following funds and time periods:

**Coronavirus Aid, Relief, and Economic Security (CARES) Act**

- Governor’s Emergency Education Relief (GEER) I, Resource Code 3215: Reporting Period October 1, 2020 – June 30, 2021

**Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA Act)**


**American Rescue Plan (ARP) Act**


**In order to register for this Zoom webinar, please use the link listed below:**

It is recommended to register in advance for this webinar:

[https://us02web.zoom.us/webinar/register/WN_qeaSESJoSXKvFNhSqEwAsw](https://us02web.zoom.us/webinar/register/WN_qeaSESJoSXKvFNhSqEwAsw)

Additionally, the CDE encourages all LEAs to reference the CDE’s Federal Stimulus Annual Reporting Help Page: [https://www.cde.ca.gov/fg/cr/anreporthelp.asp](https://www.cde.ca.gov/fg/cr/anreporthelp.asp). This page has been updated to go through a step-by-step process of how LEAs will be reporting for Year 2 of Annual Reporting. This will help LEAs prepare the information that will be necessary to complete the reporting as efficiently as possible.

If you have additional questions, please send questions via email to EDReliefFunds@cde.ca.gov.

Thank you!