



CALIFORNIA **YOUTH** CONNECTION
Our Voices, Our Future

STATE

604 M

NORCAL

744 P Street
MS 8-13-25
Sacramento, CA 95814

CENTRAL

1625 E Shaw
Su

SOCAL

PROJECTS



LCAP Recommendations

From the Perspective of San Mateo Foster Youth

- Describe how FY students will be identified
 - i. how will the school district work with FYS at the County Office of Education to identify students
 - ii. how will FY students who have a different county of origin and students who come into care while enrolled in school be identified by the school district

- Create a point person in the school site (e.g. counselor, principal, school safety advocate, etc) that could be trained on Foster Youth culture and special needs. This point person establishes a personal connection with foster youth students or facilitate the creation of a personal relationship with another school staff person to provide necessary follow up on student engagement, academic achievement and enrollment in enrichment programs

- Professional Development training for teachers and school staff around foster youth culture and special needs

- Districts with high numbers of foster youth appoint/hire their own foster youth counselors to ensure transfers are smooth, youth attendance and youth are doing well academically, are educationally and mentally stable and connected to the school community

- Create a protocol for FY student enrollment meeting with the youth and care providers to introduce the student and care provider to the school community
 - i. consider implementing the contact list created by the Foster Youth Educational Success Workgroup

- Tutoring - FY students not performing are targeted for support services
 - i. outreach to care providers to know the resources available at the schools to effectively support foster youth students in getting assistance
 - ii. foster youth students are able to request a 1:1 tutor for specific classes
 - iii. foster youth students are eligible for priority enrollment in tutoring
 - iv. any foster youth student who scores less than average on the standardized test receives tutoring in that area to improve academic performance

- Target foster youth students for information about enrichment programs. Provide priority enrollment for after school programs, college readiness programs, CTE programs and preschools for foster youth students

Districts consider collaborating with other district to adopt similar supports for foster youth so that whatever resources foster youth are able to receive support from