<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>1 POINT</th>
<th>2 POINTS</th>
<th>3 POINTS</th>
<th>4 POINTS</th>
<th>5 POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>1. Child Observation</td>
<td>Not required</td>
<td>Program uses evidence-based child assessment/observation tool annually that covers all five domains of development</td>
<td>Program uses valid and reliable child assessment/observation tool aligned with CA Foundations &amp; Frameworks’ twice a year</td>
<td>DRDP (minimum twice a year) and results used to inform curriculum planning</td>
<td>Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning</td>
</tr>
<tr>
<td>2. Developmental and Health Screenings</td>
<td>Meets Title 22 Regulations</td>
<td>Health Screening Form (Community Care Licensing form LIC 701 “Physician’s Report - Child Care Centers” or equivalent) used at entry, then: 1. Annually OR 2. Ensures vision and hearing screenings are conducted annually</td>
<td>Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter AND Meets Criteria from point level 2</td>
<td>Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter AND Meets Criteria from point level 2</td>
<td>Program works with families to ensure screening of all children using the ASQ &amp; ASQ-SE, if indicated, at entry, then as indicated by results thereafter AND Program staff uses children’s screening results to make referrals and implement intervention strategies and adaptations as appropriate AND Meets Criteria from point level 2</td>
</tr>
<tr>
<td>3. Minimum Qualifications for Lead Teacher/ Family Child Care Home (FCCH)</td>
<td>Meets Title 22 Regulations Center: 24 units of ECE/CD OR Associate Teacher Permit OR FCCH: 12 units of ECE/CD OR Associate Teacher Permit</td>
<td>Center: 24 units of ECE/CD OR Associate Teacher Permit</td>
<td>24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND 21 hours professional development (PD) annually</td>
<td>Associate’s degree (AA/AS) in ECE/CD (or closely related field) OR AAAS in any field plus 24 units of ECE/CD OR Site Supervisor Permit AND 21 hours PD annually</td>
<td>Bachelor’s degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD (or master’s degree in ECE/CD) OR Program Director Permit AND 21 hours PD annually</td>
</tr>
</tbody>
</table>

1. Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.
2. For all ECE/CD units, the core eight are desired but not required.

**Note:** Point values are not indicative of Tiers 1–5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).
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<tr>
<td>CORE III: PROGRAM AND ENVIRONMENT - Administration and Leadership</td>
<td></td>
<td></td>
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</tbody>
</table>

### 5. Ratios and Group Size

- **Centers:**
  - Title 22 Regulations
  - Infant Ratio of 1:4
  - Toddler Option Ratio of 1:6
  - Preschool Ratio of 1:12
- **FCCH:**
  - Title 22 Regulations
  - (excluded from point values in ratio and group size)

- **Center - Ratio: Group Size**
  - Infant/Toddler: 4:16
  - Toddler: 3:18
  - Preschool: 3:36

- **Center - Ratio: Group Size**
  - Infant/Toddler: 3:12 or 2.8
  - Toddler: 2:10
  - Preschool: 3:24 or 2:20

- **Information:**
  - Infant/Toddler – 3:9 or better
  - Toddler – 2:10 or better
  - Preschool – 1:8 ratio and group size of no more than 20

### 6. Program Environment Rating Scale(s)

- **Not Required**
- **Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan**
- **Assessment on the whole tool. Results used to inform the program’s Quality Improvement Plan**
- **Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0**
- **Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5**
- **Current National Accreditation approved by the California Department of Education**

### 7. Director Qualifications

- **12 units ECE/CD + 3 units management/administration**
- **24 units ECE/CD + 16 units General Education + 3 units management/administration**
- **Associate’s degree with 24 units ECE/CD + 6 units management/administration and 2 units supervision**
- **Bachelor’s degree with 24 units ECE/CD + 8 units management/administration OR Program Director Permit**
- **OR Master Teacher Permit**
- **Site Supervisor Permit AND 21 hours PD annually**
- **OR Administrative Credential AND 21 hours PD annually**

**TOTAL POINT RANGES**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Common-Tier 1</th>
<th>Local-Tier 2</th>
<th>Common-Tier 3</th>
<th>Common-Tier 4</th>
<th>Local-Tier 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centers</td>
<td>Blocked (7 points) – Must Meet All Elements</td>
<td>Point Range 8 to 19</td>
<td>Point Range 20 to 25</td>
<td>Point Range 26 to 31</td>
<td>Point Range 32 and above</td>
</tr>
<tr>
<td>FCCHs</td>
<td>Blocked (5 points) – Must Meet All Elements</td>
<td>Point Range 6 to 13</td>
<td>Point Range 14 to 17</td>
<td>Point Range 18 to 21</td>
<td>Point Range 22 and above</td>
</tr>
</tbody>
</table>

3. Local-Tier 2: Local decision if Blocked or Points and if there are additional elements.

4. Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 updated on May 28, 2015; effective July 1, 2015

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