2023-2024 Quality Counts San Mateo Orientation Session

Edirle Menezes & Andrea Burnett

08/16/2023
Quality Counts San Mateo (QCSM)

Our goals

- To create a powerful quality improvement pathways for early childhood educators, helping them to continually assess and improve the quality of their services.

- High quality early learning experiences for San Mateo county’s youngest children.

- A trusted support to families seeking quality care and education for their children.
Quality Improvement Coaching Process

Initial Visit
- Observe classrooms based on agreed upon goals and objectives
- Invite reflection, input, and self-assessment to plan for quality improvement
- Begin to create a Quality Improvement Plan (QIP)
- Agree upon a preferred coaching method
- Schedule coaching and feedback sessions

Coaching & TA
- Deepen relationships, be reflective, and build upon strengths
- Implement QIP Action Plans with defined steps
- Observe, assess, and provide data-specific feedback
- Continue to check-in with teachers and leadership regarding the process and progress
- Continue entering coaching services and document QIP progress in Vertical Change

Wrap-up
- Check-in with teachers and leadership to reflect on the process and progress
- Update services and QIP progress
- Meet with QI staff to discuss progress and the plan moving forward

* QI staff will continue to assess and support this process with intentionally planned professional development opportunities, individualized agency follow-up, and Coaching Collaborative meetings designed to connect and support coaches.*
Quality Improvement Coaching and Technical Assistance Dosage

Quality improvement coaching and technical assistance is designed to meet the unique needs of the communities served. Through a targeted and individualized approach to quality improvement, programs receive individualized support and access to quality improvement enhancements and resources. We recognize and validate a program’s knowledge and experience with the unique communities served. To meet the specialized need of programs, coaching hours are assigned based on QRIS ratings, coaching budgets, and determined need.
Quality Counts San Mateo—Local Governance

- Implementation Team: SMCOE, First 5 San Mateo, and 4Cs.

- Advisory Body: Child Care Partnership Council

- Local funding from First 5 San Mateo and The Big Lift. State funding from CDE and First 5 CA.

- Partners: SMCCD, Head Start, SVCF, all participating programs.
QCC Framework 2023-24 changes

• Center-based programs – 6 elements

• Family Child Care Programs – 4 elements

• Assessments & ratings - State-Funded programs ONLY.

• QI programs will receive the following as needed:
  
  ✓ Informal CLASS observation & Environmental Rating Scale (ERS) checklist
  ✓ Quality Review Visit

• San Mateo consortium local implementation at tiers 2 & 5.
<table>
<thead>
<tr>
<th>Element</th>
<th>1 Point</th>
<th>2 Points</th>
<th>3 Points</th>
<th>4 Points</th>
<th>5 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core 1: Child Development and School Readiness</td>
<td>• Not Required</td>
<td>• Program uses evidence-based child assessment or observation tool annually that covers all five domains of development</td>
<td>• Program uses valid and reliable child assessment or observation tool aligned with the most recent iteration of the California Preschool Learning Foundations twice a year</td>
<td>• Desired Results Developmental Profile (DRDP) is administered twice a year, at minimum, and results are used to inform curriculum planning</td>
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<td>• Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter AND ▪ Meets criteria from point level 2</td>
<td>• Program works with families to ensure screening of all children using the Ages and Stages Questionnaire (ASQ) at entry and as indicated by results thereafter AND ▪ Meets criteria from point level 2</td>
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</tr>
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<td>2. Developmental and Health Screenings</td>
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### Quality Continuum Framework - Measured Quality Elements

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<tr>
<td><strong>Core II: Teachers and Teaching</strong></td>
<td><strong>Minimum Qualifications for Lead Teacher or Family Child Care Home (FCCH)</strong></td>
<td>• Meets Title 22 Regulations</td>
<td>• Center: 24 units of Early Childhood Education (ECE) or Child Development (CD)$^1$</td>
<td>• 24 units of ECE or CD, plus 16 units of General Education OR Teacher Permit AND</td>
<td>• Associate’s degree (AA/AS) in ECE or CD (or a closely related field) OR AAAS in any field plus 24 units of ECE or CD OR Site Supervisor Permit AND</td>
</tr>
<tr>
<td>4. Effective Teacher-Child Interactions: Classroom Assessment Scoring System (CLASS)</td>
<td>• FCCH: 16 hours of training on preventative health practices</td>
<td>• FCCH: 12 units of ECE or CD OR Associate Teacher Permit</td>
<td>• 21 hours of professional development (PD) annually</td>
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<tr>
<td></td>
<td>• Not required</td>
<td>• Familiarity with CLASS for appropriate age group as available by one representative from the site</td>
<td>• Independent CLASS assessment by a reliable observer to inform the program’s PD or improvement plan OR</td>
<td>• Independent CLASS assessment by a reliable observer with minimum CLASS scores: Pre-K: • Emotional Support – 5</td>
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<td></td>
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<td>• Instructional Support – 3</td>
<td>• Classroom Organization – 5</td>
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<td></td>
<td>• Engaged Support for Learning – 3.5</td>
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<td>• Engaged Support for Learning – 5</td>
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<td></td>
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<td></td>
<td>• Infant: • Responsive Caregiving – 5</td>
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$^1$ For all ECE or CD units, the core eight are desired, but not required.

Note: Point values are not indicative of Tiers 1 through 5, but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).
### Quality Continuum Framework - Measured Quality Elements

#### Core III: Program and Environment

5. **Ratios and Group Size**  
(Centers only beyond licensing regulations)

- **1 Point**
  - Center: Title 22 Regulations  
  - Infant ratio of 1:4  
  - Toddler Option ratio of 1:6  
  - Preschool ratio of 1:12  
  - FCCH: Title 22 Regulations (excluded from point values in ratio and group size)

- **2 Points**
  - Center: Ratio: Group Size  
  - Infant/Toddler – 3:12  
  - Toddler – 2:12  
  - Preschool – 2:24

- **3 Points**
  - Center: Ratio: Group Size  
  - Infant/Toddler – 3:12 or 2:8  
  - Toddler – 2:10  
  - Preschool – 3:24 or 2:20

- **4 Points**
  - Center: Ratio: Group Size  
  - Infant/Toddler – 3:9 or better  
  - Toddler – 3:12 or better  
  - Preschool – 1:8 ratio and group size of no more than 20

- **5 Points**
  - Center: Ratio: Group Size  
  - Infant/Toddler – 3:9 or better  
  - Toddler – 3:12 or better  
  - Preschool – 1:8 ratio and group size of no more than 20

6. **Director Qualifications**  
(Centers only)

- **12 units of ECE or CD, plus/with 3 units in management or administration**

- **24 units of ECE or CD, plus/with 16 units General Education, plus/with 3 units in management or administration**

- **AA/AS with 24 units of ECE or CD, plus/with 6 units in management or administration and 2 units in supervision OR Site Supervisor Permit AND 21 hours of PD annually**

- **BA/BA with 24 units in ECE or CD, plus/with 8 units in management or administration OR Program Director Permit AND 21 hours of PD annually**

- **Master’s degree with 30 units in ECE or CD, including specialized courses, plus/with 8 units in management or administration OR Administrative Credential AND 21 hours of PD annually**

#### Total Point Ranges

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Common Tier 1</th>
<th>Local Tier 2&lt;sup&gt;2&lt;/sup&gt;</th>
<th>Common Tier 3</th>
<th>Common Tier 4</th>
<th>Local Tier 5&lt;sup&gt;3&lt;/sup&gt;</th>
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<tr>
<td><strong>Centers</strong></td>
<td>Blocked (6 points) – must meet all elements</td>
<td>7 to 16 points</td>
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<tr>
<td>6 elements for 30 points</td>
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<sup>2</sup> Local Tier 2: Local decision if blocked or points and if there are additional elements.

<sup>3</sup> Local Tier 5: Local decision if there are additional elements included.

July 2023
# Quality Continuum Framework - San Mateo Consortium Local Implementation

## Quality Counts California

### Quality Continuum Framework – Measured Quality Elements

**July 2023**

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**July 2023**

1
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<td>• Informal assessment and results used to inform Quality Improvement Plan and staff PD plan</td>
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<td>San Mateo County consortium local implementation</td>
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<td>Formal ERS Assessment OR NAECY accreditation</td>
</tr>
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### Total Point Ranges

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<th>Common Tier 3</th>
<th>Common Tier 4</th>
<th>Local Tier 5³</th>
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<tr>
<td>Centers</td>
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² Local Tier 2: Local decision if blocked or points and if there are additional elements.
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July 2023
Early Learning program alerts QI coach of desire to utilize inclusion indicators as part of QI self-assessment

QI coach facilitates self-assessment utilizing inclusion indicators and supports program in setting QI goals to develop inclusive practices

QI coach, with support of IEEEP project specialist, supports site in accessing resources and monitoring progress toward meeting QI goals

“Badging” Option: If site determines readiness and interest, QI coach arranges observation utilizing Inclusive Classroom Profile (ICP)
2023-2024 QI Milestones

- **Milestones**
  - New sites only – submit a signed participation agreement – FCCs – 4C’s; Center-based programs - SMCOE
  - Fill out Quality Counts San Mateo Site Information/Updates
  - Create a Workforce Registry Profile
  - Upload transcripts and keep Workforce Registry profile updated
  - Apply to the 2023-24 Early Learning & Care (ELC) stipends program

[https://www.smcoe.org/for-educators/early-educators-and-providers/elcstipend/](https://www.smcoe.org/for-educators/early-educators-and-providers/elcstipend/)

**September 18 – December 18, 2023**
Milestones

✓ Participate in Peer Learning Communities (PLCs) throughout the program year

✓ Receive an informal CLASS observation, and ERS checklist, as needed

✓ Receive a Quality Review Visit, as needed

✓ Develop three 1-3 S.M.A.R.T.E goals as part of your Quality Improvement Plan (QIP).
Financial Incentives & Available Resources

**Financial Incentives**

- QI Grants - $750-$4500
- ELC Stipends – Trainings and Coursework incentives - $250-$2,200

**Available Resources**

- Site Coaching
- Mental Health consultation
- Help Me Grow San Mateo support.
Questions?