2021-2022 Quality Counts San Mateo
Quality Improvement (QI) Orientation

09/09/2021
Welcome!
Who is here?

Where are you along the quality improvement journey?
Agenda

- Quick overview of Quality Counts California and Quality Counts San Mateo County (QCSM)
- QCSM landscape and fabric
- Quality Counts Hybrid Rating Matrix
- 21-22 Quality Improvement Milestones
- 21-22 Quality Improvement Pathways
- Early Learning and Care Stipend Program
- Financial incentives and available resources
- Important links
- Questions
The purpose of QCC is to support:

- Continuous quality improvement of Early Learning and Care (ELC) programs across the continuum of all ELC setting types

- Early Learning workforce advancement

- Community awareness about the meaning of different quality levels for children’s early learning experiences.
Quality Counts San Mateo Landscape

Quality Counts San Mateo County (QCSM) is a Quality Improvement initiative for early learning programs.

QCSM is a system that supports and incentivizes early childhood educators to offer the best care possible. There are two ways to participate in QCSM:

- **Quality Rating and Improvement System (QRIS)**
  It rates participating programs on their level of quality and helps providers engage in activities to raise their rating.

- **Quality Improvement (QI) program**
  Support quality improvement through technical assistance and professional development strategies.
Quality Counts San Mateo Fabric:

111 participating programs:
- 65 CSPP programs
- 17 community-based centers
- 29 licensed FCC programs

Quality Counts San Mateo targets by the end of 2022-2023:

172 programs
# Quality Counts CA Rating Matrix

[https://qualitycountsca.net](https://qualitycountsca.net)

## QUALITY COUNTS CALIFORNIA
### RATING MATRIX WITH ELEMENTS AND POINTS FOR CONSORTIA COMMON TIERS 1, 3, AND 4

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>1 POINT</th>
<th>2 POINTS</th>
<th>3 POINTS</th>
<th>4 POINTS</th>
<th>5 POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>1. Child Observation</td>
<td>☐ Not required</td>
<td>☐ Program uses evidence-based child assessment/observation tool annually that covers all five domains of development</td>
<td>☐ Program uses valid and reliable child assessment/observation tool aligned with CA Foundations &amp; Frameworks &amp; DRDP (minimum twice a year) and results used to inform curriculum planning</td>
<td>☐ Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning</td>
<td></td>
</tr>
<tr>
<td>2. Developmental and Health Screenings</td>
<td>☐ Meets Title 22 Regulations</td>
<td>☐ Health Screening Form (Community Care Licensing form LIC 701 &quot;Physician's Report - Child Care Centers&quot; or equivalent) used at entry, then:</td>
<td>☐ Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter AND ☐ Meets Criteria from point level 2</td>
<td>☐ Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter AND ☐ Meets Criteria from point level 2</td>
<td>☐ Program works with families to ensure screening of all children using the ASQ &amp; ASQ-SE, if indicated, at entry, then as indicated by results thereafter AND ☐ Program staff uses children’s screening results to make referrals and implement intervention strategies and adaptations as appropriate AND ☐ Meets Criteria from point level 2</td>
</tr>
</tbody>
</table>

## CORE II: TEACHERS AND TEACHING

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>1 POINT</th>
<th>2 POINTS</th>
<th>3 POINTS</th>
<th>4 POINTS</th>
<th>5 POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Minimum Qualifications for Lead Teacher/ Family Child Care Home (FCCH)</td>
<td>☐ Meets Title 22 Regulations [Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) FCCH: 15 hours of training on preventive health practices]</td>
<td>☐ Center: 24 units of ECE/CD OR Associate Teacher Permit ☐ FCCH: 12 units of ECE/CD OR Associate Teacher Permit</td>
<td>☐ 24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND ☐ 21 hours professional development (PD) annually</td>
<td>☐ Associate’s degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field plus 24 units of ECE/CD OR Site Supervisor Permit AND ☐ 21 hours PD annually</td>
<td>☐ Bachelor’s degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD (or master’s degree in ECE/CD) OR Program Director Permit AND ☐ 21 hours PD annually</td>
</tr>
</tbody>
</table>

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1. Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Bragrance Inventory of Early Development III.
2. For all ECE/CD units, the core eight are desired but not required.

*Note:* Point values are not indicative of Tiers 1–5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).
# Quality Counts CA Rating Matrix

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<tr>
<th>ELEMENT</th>
<th>1 POINT</th>
<th>2 POINTS</th>
<th>3 POINTS</th>
<th>4 POINTS</th>
<th>5 POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Ratios and Group Size</td>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>(Centers Only beyond licensing regulations)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Center: Title 22 Regulations</td>
<td>☐ Center - Ratio: Group Size</td>
<td>☐ Center - Ratio: Group Size</td>
<td>☐ Center - Ratio: Group Size</td>
<td>☐ Center - Ratio: Group Size</td>
<td>☐ Center - Ratio: Group Size</td>
</tr>
<tr>
<td>☐ FCCN: Title 22 Regulations (excluded from point values in ratio and group size)</td>
<td>☐ Center - Ratio: Group Size</td>
<td>☐ Center - Ratio: Group Size</td>
<td>☐ Center - Ratio: Group Size</td>
<td>☐ Center - Ratio: Group Size</td>
<td>☐ Center - Ratio: Group Size</td>
</tr>
<tr>
<td>☐ Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan</td>
<td>☐ Assessment on the whole tool. Results used to inform the program’s Quality Improvement Plan</td>
<td>☐ Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0</td>
<td>☐ Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0</td>
<td>☐ Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0</td>
<td></td>
</tr>
<tr>
<td>☐ Director Qualifications (Centers Only)</td>
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</tr>
<tr>
<td>☐ 12 units ECE/CD + 3 units management/administration</td>
<td>☐ 24 units ECE/CD + 16 units General Education +/with 3 units management/administration OR Master Teacher Permit</td>
<td>☐ Associate’s degree with 24 units ECE/CD +/with 6 units management/administration and 2 units supervision OR Site Supervisor Permit AND ☐ 21 hours PD annually</td>
<td>☐ Bachelor’s degree with 24 units ECE/CD +/with 8 units management/administration OR Program Director Permit AND ☐ 24 hours PD annually</td>
<td>☐ Master’s degree with 30 units ECE/CD including specialized courses +/with 8 units management/administration, OR Administrative Credential AND ☐ 24 hours PD annually</td>
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</tbody>
</table>

## TOTAL POINT RANGES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Common-Tier 1</th>
<th>Local-Tier 2</th>
<th>Common-Tier 3</th>
<th>Common-Tier 4</th>
<th>Local-Tier 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centers</td>
<td>Blocked (7 points) – Must Meet All Elements 8 to 19</td>
<td>Blocked (7 points) – Must Meet All Elements 14 to 17</td>
<td>Blocked (7 points) – Must Meet All Elements 14 to 17</td>
<td>Blocked (7 points) – Must Meet All Elements 14 to 17</td>
<td>Blocked (7 points) – Must Meet All Elements 14 to 17</td>
</tr>
<tr>
<td>7 Elements for 35 points</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FCCNs</td>
<td>Blocked (5 points) – Must Meet All Elements 6 to 13</td>
<td>Blocked (5 points) – Must Meet All Elements 14 to 17</td>
<td>Blocked (5 points) – Must Meet All Elements 14 to 17</td>
<td>Blocked (5 points) – Must Meet All Elements 14 to 17</td>
<td>Blocked (5 points) – Must Meet All Elements 14 to 17</td>
</tr>
<tr>
<td>5 Elements for 25 points</td>
<td></td>
<td></td>
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</tbody>
</table>

3. Local-Tier 2: Local decision if Blocked or Points and if there are additional elements.
4. Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 updated on May 28, 2015; effective July 1, 2015

REVISED 10-24-2017
2021-2022 Quality Improvement Milestones

1. New sites only – submit a signed participation agreement – FCCs – 4C’s; Center-based programs - SMCOE
2. Create a Workforce Registry Profile (if you don’t have one)
3. Upload transcripts and keep Workforce Registry profile updated
4. Participate in virtual trainings via Zoom
5. Fill out Quality Counts San Mateo Site Information/Updates
2021-2022 Quality Improvement Milestones

✓ Apply to and complete the ELC Stipend program

✓ Complete 21 hours of Professional Development Trainings

✓ Participate in six (6) Peer Learning Communities (PLC) throughout the program year

✓ Co-Develop with your assigned Quality Improvement Navigator (QIN) your program Quality Improvement Plan (QIP), based on 2-3 S.M.A.R.T.E goals.

✓ Complete *Navigating Quality Improvement* two-part training series – 9/11 & 9/18 or Spring dates
2021-2022 Quality Improvement Milestones

✓ Apply to and complete ELC Stipend program

The San Mateo County Early Learning and Care Teacher Stipend Program is primarily funded through a grant from the California Department of Social Services (CDSS) and is administered by the Early Learning Support Services Department at the San Mateo County Office of Education.

It provides individual stipends to providers working in San Mateo County to pursue education and training, and to remain in the field of early childhood education.
Quality Improvement Pathways

- **CECO series** (complete one or more modules)  
  [https://www.caearlychildhoodonline.org](https://www.caearlychildhoodonline.org)

- **Pathways to Inclusion Training Series** - followed by site consultation between sessions

- **Programs will be introduced to the Inclusion Specialization Matrix** – **adapted according early learning setting as it is currently developed for LEAs.**

- **SEEDS - Early Literacy Development** - Vocabulary, Oral Proficiency, Concepts Print, Phonological Awareness, Alphabetical Knowledge

- **SMCOE Professional Development Training Opportunities**  
Financial Incentives

- **QI Grants** - $750-$1500
- **Welcome Baskets** – $100
- **ELC Stipends** – Trainings and Coursework incentives

Available Resources

- **Site Consultation** and one-to-one individualized support
- **Coaching Companion**
- **HMG support**
- **Mental Health support**
Important Links

Quality Counts San Mateo
https://smcqualitycounts.org

ELC Stipend Program
https://www.smcoe.org/about/child-care-partnership-council/teacher-stipend-program.html

SMCOE - Professional Development Trainings

SMCOE - Early Learning Programs
Questions?