

The Big Five Presents: Lockdown/Barricade

Think On Your Feet

High School

2023-2024 School Year



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About This Deck

- These slides will assist teachers in implementing the Big Five, specifically Lockdown/Barricade
- This lesson plan is to be used in lieu of a “drill”
- The deck discusses concepts like situational awareness and deepens understanding of how to implement Think on Your Feet
- Teachers may use and customize the content of this deck as appropriate

The Big Five Immediate Action Response

- Shelter in Place
- Drop, Cover and Hold On
- Secure Campus
- Lockdown/Barricade
- Evacuation

**SHELTER IN
PLACE**



**SECURE
CAMPUS**



**LOCKDOWN/
BARRICADE**



EVACUATION



**DROP, COVER,
AND HOLD ON**



DROP! COVER! HOLD ON!

LOCKDOWN/ BARRICADE



Understanding Concepts

Situational Awareness: Being aware of your surroundings and the activities going on around you.

Think on Your Feet:

- Escape or Get Off Campus
- Hide or Lockdown/Barricade
- Engage and Defend

Escape/Get Off Campus

Sometimes it is safest to get off campus.

- During Passing Periods, Break, or Lunch
- During PE or an Outdoor Class or Event

Where could you go if you needed to run off campus?

- Which direction you go in will depend on where you are on campus
- Think of a few choices

If you are outside, but unable to get off campus, quickly seek out a hiding place on campus



Lockdown/Barricade

- Quickly get all students/staff inside a room.
- Lock the door/windows and build a barricade.
- Turn off lights and silence cell phones. Find a hiding spot and remain still and quiet
- Stay put and wait for help to arrive.
- The Police or Fire Department will unlock the doors with their keys. Don't open the door for anyone.

Protect or Defend

Lastly, you may need to protect or defend yourself.

- Take quick action to defend or protect yourself
- Use objects around you
- Look around the classroom to identify objects to use
- If you can distract or disarm the intruder, try to get away

Lockdown/Barricade Practice

- How do the windows and blinds close?
 - Demonstrate this
- How do you lock/close the door in this classroom?
- Turn off all technology. How do we do that?
 - Where are the light switches?
- What items can we use to barricade?
 - Make a list
- Where could we hide in the classroom?
 - Against the wall least visible from the outside

Most Importantly

- Think on Your Feet
- Be aware of your surroundings and
- Speak up if someone or something seems out of place
- Listen for any instructions from school staff
- Work as a team and help each other

Questions?

