

The Big Five

Think-on-Your-Feet Peet and the Slimeville Monsters

LOCKDOWN/BARRICADE LESSON PLAN:

Implemented when a violent intruder is identified directly on the campus, or law enforcement directs the school to implement the protocol.

Grades: 4th & 5th

Time: 20-35 Minutes

Lesson Overview	<ul style="list-style-type: none">• Provides an overview of the Big Five and the Immediate Action Response of Lockdown/Barricade.• Helps students learn about the Big Five Emergency Response Protocol in a developmentally appropriate and trauma-informed way.• Builds on lessons students may have received in TK-3rd grade.• Takes the place of a traditional Lockdown drill.
Lesson Objective	<ul style="list-style-type: none">• Students will gain a more in-depth understanding and awareness of the Big Five.• Students will gain a more comprehensive understanding of what they need to do if there is a violent intruder on campus.• Students will deepen their understanding of the Big Five language and the “Think on Your Feet” concept when there is an intruder on the school campus.
Important Vocabulary or Concepts	<ul style="list-style-type: none">• Lockdown: A security measure taken during an emergency that protects people by directing them to remain in a secure indoor space behind a locked door.• Barricade: Anything that prevents people or vehicles from getting through.• Intruder: A person who enters a building, grounds, etc. without permission.• Think On Your Feet: To make quick decisions in the middle of an emergency situation that increases your safety and the safety of others.• Escape/Get Off Campus: If it is safe to do so, leave the campus and get to a safe location. Once off campus and safe, call 911 to report your safe location.• Protect or Defend: If an intruder confronts you, use common objects around you to protect yourself. Distract the intruder and get away if possible.
Activity	Option 1:

	<ul style="list-style-type: none"> ● Have students take turns reading the book aloud. Use the physical book in the classroom or project the digital format on a screen. ● Use the Lesson Plan slide deck to support the guided discussion along with the activity below. <p>Option 2:</p> <ul style="list-style-type: none"> ● Work with teacher colleagues to partner older students with younger students. Have older students lead an interactive reading of the book with their younger “safety buddy.” ● Have students engage in questions and discussion in a whole group setting after reading. Use the TOYFP Lesson Plan 4-5 Slide Deck to support the guided discussion. ● Have students participate in the activity below.
Materials	<ul style="list-style-type: none"> ● <i>Think-on-Your-Feet Peet and the Slimeville Monsters</i> Book ● Think-on-Your-Feet Peet Digital Book (Spanish & English) ● TOYFP: Lockdown/Barricade Lesson Plan Slide Deck 4-5 ● Big Five Classroom Posters
Trauma-Informed Tips	<ul style="list-style-type: none"> ● Allow students to hold a calming item (stuffed animal, sensory/fidget toy). ● Reinforce the concept that preparedness is key to overall school safety. ● Encourage students to ask questions related to the topic. ● Engage class in a movement break after the lesson. ● Move back to instruction when class is ready.

Activity

Talk through two different scenarios of what might happen if an intruder comes on to campus. Reinforce the concept “Think On Your Feet.”

- Scenario 1: You are in class and you hear your principal/teacher announce that the class needs to go into a Lockdown/Barricade.
- Scenario 2: You are out at recess or lunch and you hear the teacher/principal announce there is an intruder on campus. You can’t see the intruder from where you are standing.

Scenario 1:

Questions	Potential Answers
<p>What could we use in this classroom to help us barricade this door? (Allow time for students to offer suggestions)</p>	<ul style="list-style-type: none"> ● Desks ● Chairs ● Tables that you can move, etc.
<p>What would we as a class need to do in the classroom before we barricade? (Allow time for students to offer suggestions)</p>	<ul style="list-style-type: none"> ● Lock the door. ● Lock the windows. ● Close the blinds. ● Turn off the lights and technology.
<p>What should we do after we build the barricade? (Allow time for students to offer suggestions)</p>	<ul style="list-style-type: none"> ● Hide in the room. ● Be very quiet and still. ● Hold a sensory object/stuffy or stress ball. ● Wait for Police/Fire to unlock the door.

Scenario 2:

Questions	Potential Answers
<p>What action would you take? (Allow time for students to offer suggestions)</p>	<ul style="list-style-type: none"> ● Escape/get off campus.
<p>What are some places you could go? (Allow time for students to offer suggestions)</p>	<ul style="list-style-type: none"> ● Nearby church ● Home ● Store
<p>Once you get to a safe place off campus, what should you do? (Allow time for students to offer suggestions)</p>	<ul style="list-style-type: none"> ● Call 911 and tell the police what is happening and where you are. ● Stay put and wait for help.