Think-on-Your-Feet Peet
And the Slimeville Monsters
The Big Five Presents: Lockdown/Barricade
SPECIAL THANK YOU TO ALL THE STUDENTS WHO SUBMITTED ARTWORK AND TO SUPERINTENDENT NANCY MAGEE FOR SUPPORTING THIS BOOK.

THIS BOOK IS DEDICATED TO STUDENTS EVERYWHERE.
Century Elementary is just like any other school. Our playground is hot in the sun, our teachers are nice, and our library is full of every book I’ve ever heard of and more.
My name is Peet. People call me Think on Your Feet Peet, because I'm pretty good at coming up with ideas. Last year, I got gum out of the classroom door hinge with the mayonnaise from Eason's sandwich.
A long time ago, Jonah and I wrote the names of the colors on the homework folders, so Jonah always knew which folder was green. (Jonah is color blind! He's very good at finding hidden dragons in *Find the Dragon* books. Can you find the dragon on this page?)
It was a normal day at my normal school during normal science with normal Mr. Lee when suddenly, I could no longer hear the scraping of pencils over paper and Mr. Lee’s squeaky marker on the board. I couldn’t hear Freddie, the class pet guinea pig, pushing his exercise ball around his terrarium.
All I could hear was loud banging on the walls outside and the unmistakable sound of Slimeville Monsters high fiving each other and racing down the hallways, their slime making loud splat noises on the floor!
I forgot to mention, Century Elementary is near Slimeville.

Yes, that Slimeville. The Slimeville with the horrible, loud, messy slime monsters! They drip gobs of steaming slime wherever they go. The Monster Control Team usually keeps the slime monsters in Slimeville, but sometimes they escape.
Today was one of those days. The noisy Slimeville monsters were making such a racket!

Even over the noise, we heard Principal Wood's voice on the sound system:

“Your attention please. We have Intruders on campus. Implement lockdown/barricade procedures immediately. This is not a drill.”
Mr. Lee said calmly, “Alright, it’s time to practice our Big Five skills.” He started closing the windows. “The Slimeville monsters are here, and we are going into a lockdown/barricade, just like how we talked about before.”
I pointed to the poster on the wall and read it aloud:

Lock the windows lock the doors
Close the blinds, but wait there’s more
Block the entrance turn off the lights
Hide and be quiet—you’re getting it right!
Then hide and be still for as long as it takes
Your teacher will tell you when it is all clear and safe
“Neeharika,” Mr. Lee said quietly, “please lock the door.” While Neeharika pulled the door shut and made sure it was locked, I dashed over to turn off the lights and the computer projector, which was still on the same science experiment.

“Remember, it’s time to make a barricade. Let’s make sure the Slimeville monsters can’t get through the door,” Mr. Lee said calmly. I turned to Mark, who looked eager to help, and we nodded.
We pushed a stack of chairs against the door and pulled a few desks around the chairs. The other students were already sitting under the art table, crouching behind the bookcase in the back of the classroom.

We heard the Slimeville Monsters wrestling and pushing each other loudly in the hall.
Mr. Lee had closed all the windows and blinds, but there was one blind that was broken and letting in a lot of light. I picked up the folder labeled GREEN from Mr. Lee’s desk and slipped it through the blinds above the broken part. The broken blind was hidden, and now no one could see into the classroom.

After all, I am Think on Your Feet Peet!
MEANWHILE, IN THE LIBRARY, MS. PENNY WAS HAVING TROUBLES OF THE WORST KIND. THE SLIMEVILLE MONSTERS HAD MANAGED TO JUMP THROUGH THE WINDOW AS SHE WAS BARRICADE THE DOOR WITH A STACK OF ENCYCLOPEDIAS. SHE TURNED TO SEE THE MONSTERS PULLING BOOKS FROM THE NEW BOOKSHELVES. “EXCUSE ME, SLIMEVILLE MONSTERS! WHAT DO YOU THINK YOU’RE DOING WITH MY BOOKS?”
The sounds of the Slimeville Monsters making a big mess stopped as soon as we heard the Monster Control Team arrive. We heard them chase the Slimeville Monsters down the hall and out of the building!

The Monster Control Team sure knows how to take care of monsters!
Soon there was a knock at the door. “Hello in there! This is the Monster Control Team.” The Monster Control team unlocked the door with their keys and said, “Wow, you guys did a great job with the lockdown/barricade! You can come out now. The Slimeville monsters are gone.”
That's when Principal Wood's voice came back over the speakers: "All clear and safe!" I could tell he was smiling when he said that!
Mr. Lee said, “You heard Principal Wood. All clear and safe.” He smiled and pointed to the poster. Katie and Neela moved their desks back from the door, and Mark helped them. Mr. Lee moved the stack of chairs to the closet. I turned the lights on and placed the GREEN folder back on Mr. Lee’s desk. Freddie started playing with his exercise ball.
“EXCELLENT WORK, STUDENTS! GREAT TEAMWORK!” MR. LEE ASKED US TO SHARE HOW WE EACH DID OUR PART IN THE LOCKDOWN.

“I LOCKED THE DOOR!” NEEHARIKA SAID.

“I MOVED THE CHAIRS!” SAID MARK.

“SQUEAK!” SAID FREDDIE.

WE ALL LAUGHED WHEN FREDDIE MADE HIS HAPPY SQUEAKING NOISE. THEN, WE WENT BACK TO OUR SCIENCE LESSON ABOUT EARTHQUAKES AND VOLCANOES.
As soon as we had recess, I rushed to the library to see Ms. Penny to make sure she was okay after the Slimeville Monsters left.

“Ms. Penny,” I said, looking around at all the slimed books, “why did the Slimeville Monsters want our books?”
Ms. Penny shook her head sadly and said, “They said they love to read, but the slime ruins all their books before they can finish. They don’t know how any of their favorite stories end!” Ms. Penny wiped a tear from her eye. “I wish I could think of something to do for them.”
I shook my head sadly and turned to go outside to play soccer. Something shiny on the floor caught my eye. It was a tiny gob of slime. I quickly scooped it up before anyone could see me, and put it in my pack. I hid my pack outside behind the bushes. It would have to wait until I was at home.
After school, I grabbed my pack from behind the bushes and went home to do some experiments. I tried leaving the slime in the sun (no), in the shade (still no), and heating it up in the microwave (definitely not!), but the slime still melted any paper it touched into goo.
Finally, I was out of ideas. I put the slime where I thought no one would find it, on top of the cardboard carton of ice cream sandwiches in the freezer, and then I went to bed.

Later that night, my dad went to get his midnight snack, and we all had a big surprise.
The next day, I ran to the school library before class.

“Ms. Penny, I think we can solve all your problems!”

Ms. Penny sipped her coffee and nodded. “Oh really?”

“Yes!” I held up the empty but spotless cardboard carton of ice cream sandwiches, and together we made a plan.
The next week, our entire class went to Century Ice Rink for our field trip. We each brought our favorite book from the library.

The Slimeville monsters were there, quietly sitting on the ice, their slime too cold to drip onto anything. They waited happily to finally know the end of their favorite books.
THE END
Thank you to our book art contest winner, Allison Yen, Grade 10, and to all of the students who submitted their artwork:

- Anya Gurudatt - Grade 9
- Caitlin Kelly - Grade 12
- Chloe Tomas - Grade 2
- Christian Dominguez - Grade 11
- Eason Tsang - Grade K
- Jonah Block - Grade 6
- Kathryn Rowen - Grade 3
- Katie Haggerty - Grade 5
- Lee Alden - Grade 6
- Mark Thomas - Grade 4
- Neeharika Kumar - Grade 7
- Neela Prabhu - Grade 4
- Nicole Tsang - Grade 11
- Penny Diec - Grade 2
<table>
<thead>
<tr>
<th>Page</th>
<th>Question/Activity</th>
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<tbody>
<tr>
<td>COVER</td>
<td>What do we know about this book from the cover?</td>
</tr>
<tr>
<td>PAGE 1</td>
<td>What is the school called? Does it seem like this school is similar to ours?</td>
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<td>PAGE 2-3</td>
<td>How are you similar to Peet? How are you different?</td>
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<td>PAGE 5</td>
<td>What was “not normal” on this day?</td>
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<td>PAGE 7</td>
<td>An Intruder is</td>
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<td></td>
<td>noun</td>
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<td></td>
<td>a person who enters a building, grounds, etc, without permission (dictionary.com)</td>
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<td></td>
<td>Who is the intruder the author is referring to? (First Introduction to the term</td>
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<td></td>
<td>intruder)</td>
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<td>PAGE 8</td>
<td>What does Mr. Lee want the students to practice? (This is good time to have a</td>
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<td>practice choral read of the poster. (would be nice to develop a print of this</td>
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<td>poster? To include with curricular materials)</td>
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<td>PAGE 9-10</td>
<td>What are the children preparing to do? (Review the word “barricade”)</td>
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<td>PAGE 12</td>
<td>What did Peet do to help? (How has Peet, thought on his feet?)</td>
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<td>PAGE 13</td>
<td>What happened to Ms. Penny after barricading the door?</td>
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<tr>
<td>PAGE 15-16</td>
<td>Who came to help? (Review what “Clear &amp; Safe”)</td>
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<td>PAGE 18</td>
<td>How did the students show teamwork?</td>
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<td>PAGE 19-20</td>
<td>What did the Slimeville Monsters want?</td>
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<td>What would Ms. Penny like to do?</td>
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<tr>
<td>PAGE 21</td>
<td>What do you think Peet will do next?</td>
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<td>PAGE 22</td>
<td>Peet did some experimenting! What do you think the surprise could be?</td>
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<td>Can you predict what Peet might do next? What would you do next?</td>
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<td>PAGE 25</td>
<td>How did Peet solve a problem for the Slimeville Monsters?</td>
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<td>Draw/Illustrate the Poster</td>
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<td>Write/Illustrate new pictures for the text</td>
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<td></td>
<td>Write/Illustrate a new adventure for Think on your Feet, Peet.</td>
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Vocabulary

**INTRUDER**: a person who enters a building, grounds, etc, without permission

**LOCKDOWN**: a security measure taken during an emergency to prevent people from leaving or entering a building or other location

**BARRICADE**: any barrier that obstructs passage

**DRILL** (multiple meaning word): a method of instruction characterized by systematic repetition of concepts, examples, and practice problems

**BIG FIVE SKILLS**:  
- Shelter in Place  
- Drop, Cover, and Hold on  
- Secure Campus  
- Lockdown/Barricade  
- Evacuation

Look out for more from the Think-On-Your-Feet Peet series!