Transforming Education
Utilizing Universal Design for Learning (UDL) in a Post-Pandemic World

In the wake of the global impact the pandemic had on education, how can we transform the way we teach by reimagining skills we already have?

Universal Design for Learning (UDL) is a way of thinking about teaching and learning that helps give all students an equal opportunity to succeed. These deep dive sessions will provide participants with a variety of tools to increase equity and access by proactively planning for the needs of all learners.

Learn and enhance your knowledge of strategies that will increase engagement in the classroom. Infuse choice, rigor, and relevance into learning by focusing on environmental design. Identify and remove barriers for all students!

Two options for participation:
Breakfast and lunch will be included for both options.

Option A: Three sessions across the school year (Cost: $450/person)*

Option B: Two back-to-back sessions (Cost: $300/person)

*Option A Participants will receive a Center for Access & Engagement swag bag that includes a copy of UDL Now! by Katie Novak, Ed.D.

Learn more about option A & B
Equality, Equity, & Justice: Using UDL to Reinvent Teaching & Learning

To create expert learners in the classroom, educators must abandon the idea of the “average learner.” Educators have been using elements of Universal Design for Learning (UDL) for years in various ways - but do we know how to put it together? UDL addresses learner variability by offering flexibility in the ways students access materials, engage with their learning, and show what they know. This series focuses on the science behind UDL, introducing the three principles of UDL, and identifying barriers to access. We will learn and begin to apply foundational content, individually or alongside a team or group of colleagues.

Moving From Teacher to Facilitator: Putting Students in the Driver’s Seat

Educators make instructional decisions and routines every day to accelerate or enhance learning. However, do we expect all students to follow the same procedures in how they learn or express their knowledge? Is the barrier related to HOW we are teaching and the methods we choose? Is the barrier related to what we are USING and the materials in our classroom? Is the barrier related to how we MEASURE learning and create assessments? Let’s examine those questions together and get the answers that will help our students! Learn and begin to apply foundational content, individually or alongside a team or group of colleagues.

Expert Status Unlocked: Mastering the Science of Redesign

And now what? In this final session, we will focus on the complete redesign of a content-specific lesson, assignment, assessment, or even a full unit, that provides flexibility in the process and product. This learning will transform your teaching and the achievement of your students. We will review all we have learned through the series as UDL describes human variability based on parts of the brain that manage the “why” (affective network), the “what” (recognition network), and the “how” (strategic network) of learning.